

## An Interview with the Paxton Boys: Rubric

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Senior Lecturer, University of Georgia

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Digital Paxton Intern, Temple University

**Names:**

	4	3	2	1	0
Paxton Supporter	Student cites and uses arguments contained in all <i>four</i> of primary and secondary sources.	Student cites and uses arguments contained in <i>three</i> of the primary and secondary sources.	Student cites and uses arguments contained in <i>two</i> of the primary and secondary sources.	Student cites and uses arguments contained in <i>one</i> of the primary and secondary sources.	Student cites and uses arguments contained in <i>none</i> of the primary and secondary sources.
Paxton Critic	Student cites and uses arguments contained in all <i>four</i> of primary and secondary sources.	Student cites and uses arguments contained in <i>three</i> of the primary and secondary sources.	Student cites and uses arguments contained in <i>two</i> of the primary and secondary sources.	Student cites and uses arguments contained in <i>one</i> of the primary and secondary sources.	Student cites and uses arguments contained in <i>none</i> of the primary and secondary sources.
Interviewer Responses	Student questions <i>every</i> point made by the critic and supporter with a well-reasoned rebuttal.	Student questions <i>all but one</i> point made by the critic and supporter with a well-reasoned rebuttal.	Student questions <i>most of</i> the points made by the critic and supporter with a well-reasoned rebuttal.	Student questions <i>some of</i> points made by the critic and supporter with a well-reasoned rebuttal.	Student questions <i>none of the</i> points made by the critic and supporter with a well-reasoned rebuttal.
Organization	The podcast follows a logical, back-and-forth format in which speaking time is equally shared.	The podcast follows a reasonable format in which speaking time is somewhat evenly shared.	The podcast follows a reasonable format in which speaking time is poorly shared.	The podcast follows a confusing format in which speaking time is poorly shared.	The podcast appears unformatted, or some students do not participate at all.

**Grade:** \_\_\_/16

**Comments:**